

LINCOLN ELEMENTARY SCHOOL
Title IA Parent and Family Engagement Policy
2025-2026

The School District and Lincoln Elementary School are committed to the belief that all children can learn and acknowledge that parents and families share the school's commitment to the educational success of their children.

We feel the key to our success is working together as a team; parents, teachers and administrators meet yearly and work together in planning, reviewing, and improving our Title IA Parent and Family Engagement Policy/Compact.

The school district and Lincoln school hold annual meetings to explain the Title I program, the requirements of the program and the parents' rights to be involved. It will include the state's academic achievement standards, student achievement standards and school assessments/curriculum. Parents will be informed of how to monitor student progress through the use of infinite campus to help improve achievement.

Here at Lincoln, we hold meetings with parents and staff to help develop and implement our Title IA Parent and Family Engagement Policy/Compact and our Title I School Level Plan. These meetings are held on different days and different times throughout the school year. We also hold parent conferences in November where parents can meet with teachers. Parents are encouraged to schedule other meetings throughout the year if deemed necessary to review their child's academic achievement, standards and assessments.

We also encourage parents and teachers to keep the lines of communication open between home and school. Appropriate trainings, programs, and activities will be offered for parents throughout the year to enhance parent and family engagement activities using Title IA funds. This will help parents become more involved and fully participate in their student's education. These parent activities will reflect the needs of the students and families and will be held at different times during the day to accommodate parents' schedules. Our Title I Program will provide a guideline for designing quality and relevant experiences/activities for students, families, and staff. The Title 1A Parent and Family Engagement Policy will include a School-Parent Compact and support the development, implementation, and regular evaluation of the parent and family engagement program by parents.

At Lincoln School, we ensure the implementation of effective instructional practices to increase academic growth that is data driven.

We will continue to increase our communication with parents and families using phone calls, parent square/emails, newsletters/flyers, family engagement team meetings, progress reports, events/activities, and our Lincoln School Community Director. The distribution of some of this information is on the Lincoln, Erie School District parent portal which parents have access to it. We also distribute information on written correspondence given to students in the classroom to take home. Our multicultural resource center is located in our main office at Lincoln School and is available for parents and families. We will make all attempts to translate documents using translator and our ELL teacher.

Through parent meetings, events/surveys, in-services and needs assessment data, parents and families can suggest additional effective ways of communicating with teachers. Parents and families are also able to collaborate with teachers and staff regarding the value of parent and family contributions to help coordinate parent and family programs.

LINCOLN ELEMENTARY SCHOOL
Title IA Parent and Family Engagement Compact
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SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT: At Lincoln we recognize that a child's education is a responsibility shared by the school and family and agree that to effectively educate all students, the school, parents, and students must work as partners. We define parent and family engagement as an on- going process that assists parents and families to meet their basic obligations as their child's first educator. We will promote a clear two-way dialogue between home and school and support parents as leaders and decision makers at all levels concerning the education of their children. This compact was jointly developed with parents/families, and teachers, working together as equal partners.

HOME/SCHOOL INVOLVEMENT COMPACT:

As the **teacher**, I understand the importance of the school experience to every student and my role as a teacher and model. Therefore, I agree to carry out the following to the best of my ability:

1. Teach necessary concepts to your child.
2. Try to be aware of the needs of your child.
3. Communicate with you on a regular basis regarding your child's progress.

As the **student**, I know my education is important to me. It will help me become a better person. I know my parents want to help me, but I am the one who has to do the work. Therefore, I agree to do the following:

1. Return completed homework on time and return corrected work to my parent/guardian.
2. Report to school on time and ready to work unless I am sick.
3. Follow the school rules and be responsible for my own behavior.
4. Pay attention and ask for help when I need it.

As the **parent**, I realize that my child's years in school are vital. I also understand that participating in my child's education will help his/her achievement and attitude. Therefore, I agree to carry out the following to the best of my ability:

1. Give my child a quiet place to study and encourage him/her to complete his/her homework.
2. Make sure my child gets to school on time ready to learn.
3. Attend Open Houses and Parent Conferences and keep the lines of communication open.
4. Make sure my child reads and writes on a daily basis.
5. Discuss with the teaching staff my expectations for my child.